

Curriculum Vitae
SUSAN R. HOMACK, Ph.D.
107 N. Houston St
Royse City, Texas 75189

EDUCATIONAL HISTORY:

Doctor of Philosophy	Texas A&M University , College Station, Texas School Psychology, APA Accredited Program Emphasis: Pediatric Neuropsychology Dissertation: Measuring the validity of two continuous performance tests: Different parameters and scoring indices Chairperson: Cynthia Riccio, Ph.D. Graduation: August 2005
Master of Arts December, 2000	Southern Methodist University , Dallas, Texas Clinical and Counseling Psychology Thesis: Men who batter: Typologies and stages of change Chairperson: Christopher Eckhardt, Ph.D.
Bachelor of Arts December, 1996	Missouri State University , Springfield, Missouri Major: Psychology

CLINICAL EXPERIENCE

2011- present	Licensed Psychologist Private Practice Rockwall & Royse City, TX <ul style="list-style-type: none">• Conduct comprehensive neuropsychological evaluations for developmental disabilities, autism spectrum disorder, Attention-Deficit/ Hyperactivity Disorder, learning differences, intellectual disability, behavioral and emotional problems, as well as medical disorders that affect brain functioning• Collaborate with parents and schools regarding appropriate accommodations/ modifications for children and adolescents• Provide individual and family counseling services• Provide parent support and education• Supervise doctoral level practicum student
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2015- 2017

**Licensed Psychologist
Neuropsychology
Our Children's House at Children's Health
Dallas, TX (inpatient & outpatient services)
October 2015-present- PRN basis**

- Provided cognitive rehabilitation and counseling services to children ages 3-18 years
- Conduct comprehensive neuropsychological evaluations for developmental disabilities, autism spectrum disorder, Attention-Deficit/ Hyperactivity Disorder, learning differences, intellectual disability, behavioral and emotional problems, as well as medical disorders that affect brain functioning
- Collaborate with parents and schools regarding appropriate accommodations/ modifications for children and adolescents

2007– 2015

**Licensed Psychologist
Neuropsychology
Our Children's House at Baylor
Dallas, TX (inpatient and day hospital) & Frisco, TX (outpatient services)
2007-2011- full-time
2011-2015- PRN basis**

Our Children's House (OCH) is a pediatric specialty hospital with a 35-bed capacity. Children are admitted into one of several programs including acute rehabilitation (head injury, spinal cord injury, tumors, etc), sub-acute (coma monitoring and training of parents), ventilator care, palliative care, and feeding disorders (failure to thrive, etc).

- Part of a multidisciplinary team
- Assessment and development of treatment plans for inpatient and neuro day hospital patient populations
- Provided cognitive rehabilitation and counseling services to children ages 3-18 years
- Monitored coma status (birth-18 years)
- Provided parent support, education, and training
- Lead multidisciplinary team meeting with parents of children in neuro day program
- Administered comprehensive neuropsychological evaluations for children with head injuries (TBI, stroke, seizure, tumor, meningitis, encephalitis, etc) approximately 6-months after injury
- Collaborated with parents and schools regarding appropriate accommodations/ modifications for children
- Supervised postdoctoral fellow on outpatient neuropsychological evaluations for children and adolescents with developmental disabilities, autism spectrum disorder, Attention-Deficit/

Hyperactivity Disorder, learning differences, and intellectual disability

- Served as Chair/Co-chair (2 year term) for Inpatient Practice Council -to advance bedside practice at OCH by focusing on clinical issues that impact the entire staff.

September 2006 –September 2007

Postdoctoral Fellowship

Neuropsychology

Our Children's House at Baylor

Dallas, TX & Frisco, TX

Supervisor: Joan W. Mayfield, Ph.D.

- Assessment and development of treatment plans for inpatients
- Provided cognitive rehabilitation and counseling services to children ages 3-18 years
- Monitoring of coma status
- Provided parent support, education, and training
- Administered comprehensive outpatient neuropsychological evaluations for children and adolescents with developmental disabilities, autism spectrum disorder, Attention-Deficit/Hyperactivity Disorder, learning differences, and mental retardation
- Collaborated with parents and schools regarding appropriate accommodations/ modifications for children

September 2005- August 2006 Postdoctoral Fellowship

MassGeneral for Children at North Shore Medical Center, Salem, Massachusetts

Neurodevelopmental Center

Department of Outpatient Mental Health

Supervisor: Isabel Stevens, Psy.D., Gail Arnold, M. Psych

- Administered comprehensive neuropsychological assessments and wrote reports for children and adolescents with learning, attention, developmental, social-emotional, and behavioral problems
- Attended weekly didactic neuropsychology seminars, case presentations, and staff meetings
- Provided outpatient therapy services to preschoolers, school-age children, and adolescents for various emotional and behavioral difficulties
- Attended weekly behavioral medicine, eating disorder, and preschool team meetings to discuss case management

September 2004 – August 2005 Miami Children's Hospital, Miami, Florida

Department of Behavioral Medicine

Pediatric Neuropsychology Intern

Supervisors: Gustavo Rey, Ph.D., Vivian Umbel, Ph.D., & Marisa Azaret, Psy.D

- Administered comprehensive neuropsychological assessments and wrote reports for children and adolescents with intractable epilepsy, cancer, and other medical disorders that affect brain functioning

- Administered neuropsychological evaluations for children and adolescents with developmental disabilities, autism spectrum disorder, Attention-Deficit/ Hyperactivity Disorder, learning differences, and mental retardation
- Presented results of neuropsychological assessments on children with intractable epilepsy at weekly multidisciplinary Epilepsy Conference
- Participated in Neuro-Oncology Clinic, Neurodevelopmental Clinic, Diabetes Team, and Craniofacial Clinics
- Provided consultation/ liaison service in the hospital regarding various medical and behavioral disorders (e.g., cystic fibrosis, bone marrow transplant, oncology, diabetes, genetic disorders, feeding disorders)
- Attended weekly didactic seminars and meetings (e.g., Neurology Grand Rounds, Epilepsy Conference, Assessment, Play Therapy, Consultation/ Liaison)
- Implemented therapeutic and behavior interventions with children and parents

September 2003- August 2004 Psychology Technician at Our Children's House at Baylor, Dallas, Texas

Supervisor: Joan Mayfield, Ph.D.

June 2003-August 2003

Practicum at Our Children's House at Baylor, Dallas, Texas

June 2002-August 2002

Practicum at Our Children's House at Baylor, Dallas, Texas

Supervisors: Joan Mayfield, Ph.D. & Bill Rae, Ph.D.

- Administered neuropsychological batteries and wrote comprehensive reports for preschool and school-age children with traumatic brain injury, stroke, tumor, and neurodevelopmental disorders
- Provided cognitive rehabilitation therapy services to inpatient children and adolescents
- Participated in a multi-disciplinary setting interacting with pediatricians, nursing staff, and social workers

September 1999-May 2000

Practicum at University of Texas Southwestern Medical Center Dallas, Texas

Supervisors: Cheryl Silver, Ph.D. & Marjorie Hatch, Ph.D.

- Received training in the theory and administration of neuropsychological tests
- Provided neuropsychological assessment services to children, adolescents, and adults at a medical school facility
- Wrote components of neuropsychological reports

CLINICAL PRACTICUM AND WORK EXPERIENCE

- August 2002-May 2003** **Practicum at College Station Independent School District
Rock Prairie Elementary School, College Station, Texas**
Supervisors: Michael Ash, Ph.D. & Anne Werhly, Ph.D.
- Administered psychoeducational and psychological evaluations to preschool and school-age children, wrote comprehensive integrated reports, and provided feedback and consultation services to parents and teachers
 - Provided therapy services to preschool and elementary school children for various academic and emotional difficulties
 - Participated in consultation services with school staff
 - Attended pre-referral intervention meetings, team teacher meetings, and Admission, Referral, and Dismissal meetings
- January 2002-May 2002** **Therapy Practicum
Texas A & M Counseling and Assessment Clinic
Community Health Center**
Supervisor: Bill Rae, Ph.D.
- Conducted intake evaluations of children and adolescents in a community based mental health clinic
 - Developed treatment plans and implemented therapeutic and behavioral interventions with parents and children
 - Co-facilitated family therapy sessions
 - Conducted specific training in Parent-Child Interaction Therapy
- January 2002-May 2002** **Assessment Practicum
Texas A & M Counseling and Assessment Clinic
Community Health Center**
Supervisor: Bill Rae, Ph.D.
- Administered psychological tests, wrote comprehensive reports, and provided feedback for children and adults in need of disability services
- January 2001-May 2001** **Integrated Psychoeducational/ Psychological Assessment Practicum
Texas A & M University Counseling and Assessment Clinic**
Supervisor: Cynthia Riccio, Ph.D.
- Administered psychological assessments and wrote comprehensive, integrated reports for a child, adolescent, and adult case
 - Conducted intake interviews and provided feedback on the assessments
- August 2001- May 2004** **Graduate Assistant for the *Texas Instruments* Grant
Jerry Junkins Head Start Center, Dallas, Texas**
Supervisor: Hector Ochoa, Ph.D.
- Assessed Hispanic and African American children in an urban Head Start center in Dallas, Texas.

- Administered and scored the Preschool Idea Proficiency Test (pre-IPT) and the Developmental Indicators for the Assessment of Learning test (DIAL-3) as part of a program evaluation
- Conducted parent training workshops on dealing with difficult children and second language acquisition
- Conducted workshops to train graduate students on assessment instruments and supervised contract examiners
- Participated in data analysis and data presentation

February 1997-June 1998

**Substance Abuse Counselor/ Residential Manager
Drug Abuse Treatment Association
Walter D. Kelly Treatment Center, West Palm Beach, Florida**

- Guided adolescents age 13-17 with substance abuse problems
- Facilitated groups on drug education, emotional growth, and interpersonal relationships
- Counseled clients on individual informal basis
- Supervised field trips to Narcotics Anonymous and Alcoholics Anonymous meetings
- Completed daily evaluations of client behavior and progress

TEACHING EXPERIENCE

August 2002-December 2002

Graduate Assistant for *Diagnosis of Emotional Disturbance in Children*

Supervisor: Cynthia Riccio, Ph.D.

- Evaluated graduate students' progress on scoring procedures, provided specific feedback, and maintained student records
- Instructed graduate students on correct administration of standardization measures and monitored proficiency
- Served as guest lecturer on the administration of various projective measures

January 2003-May 2003

January 2002- May 2002

August 2001-December 2001

Graduate Assistant for *Individual Assessment of Intellectual Ability in Children/Adolescents*

Supervisors: Cecil Reynolds, Ph.D. & Cynthia Riccio, Ph.D.

- Evaluated graduate students' progress on scoring procedures by reviewing protocols and videotaped administration of standardized assessment measures
- Reviewed student interpretation and psychological report writing skills and provided positive corrective feedback.
- Served as guest lecturer on the administration of various intellectual assessment measures

January 2000- May 2000
August 1999-December 1999
January 1999-May 1999
August 1998-December 1998

Graduate Assistant for numerous undergraduate courses including: *Distinction Seminar in Psychology, Abnormal Psychology, Social Psychology, Industrial-Organizational Psychology, Psychology of Personality, and Introduction to Psychology.*

- Evaluated undergraduate students' progress, graded tests and papers, and maintained student records
- Conducted review sessions and facilitated study groups

RESEARCH EXPERIENCE

2009-2011

Development of a database to measure the efficiency of a cognitive day neuro rehabilitation program for children ages 5-18.

May 2001- February 2003

Dissertation Study: *Memory, Attention, and Planning Study (MAPS) on Attention-Deficit/ Hyperactivity Disorder* funded by the *National Academy of Neuropsychology*

Supervisor: Cynthia Riccio, Ph.D.

- Administered a full battery of cognitive, achievement, emotional/ behavioral and neuropsychological tests to study participants ages 9-35
- Participated in diagnosing participants, writing integrated psychological reports, and giving feedback to participants in the study

August 1998-May 2000

Thesis Study: *Stages of change and batterer subtype among men in group treatment for domestic violence*

Supervisor: Christopher Eckhardt, Ph.D.

- Worked collaboratively with two battering intervention programs: New Beginning's Center, Garland, Texas and P.I.V.O.T. program in Houston, Texas
- Created self-report survey on processes of change used by men in battering treatment programs
- Attended group meetings, collected data, conducted data analysis, and facilitated manuscript preparation

PROFESSIONAL AFFILIATIONS

National Register of Health Service Providers in Psychology
American Psychological Association
National Academy of Neuropsychology

EDITORIAL ACTIVITIES

Adjunct Reviewer. (2004 to present). Child Neuropsychology
Adjunct Reviewer. (2006 to 2007). Psychiatry Research.

PUBLICATIONS

BOOK

Homack, S. & Reynolds, C. R. (2007). Essentials of Assessment with Brief Intelligence Test. NY: John Wiley & Sons.

BOOK CHAPTERS

Homack, S. & Reynolds, C. R. (2013). Methods of Neuropsychological Assessment. In Oxford Handbook of Psychological Assessment.

Homack, S., Hill, C., & Reynolds, C. (2005). Progeroid Syndromes. In Goldstein, S. & Reynolds, C. R. (2005) The Handbook of Neurodevelopmental and Genetic Disorders in Adults. (458-476), NY: Guilford Press.

JOURNAL ARTICLES

Homack, S. & Riccio, C. A. (2006). Test Review: Conners' Continuous Performance Test (2nd ed., CCPT-II). *Journal of Attention Disorder*, 9(3), 556-558.

Riccio, C. A., **Homack, S.**, Jarratt, K. P., & Wolfe, M. E. (2006). Differences in academic and executive function domains among children with ADHD predominantly inattentive and combined type. *Archives of Clinical Neuropsychology*, 21, 657-667.

Mayfield, J., & **Homack, S.** (2005). Behavioral considerations in children with traumatic brain injury. *Preventing School Failure*, 49 (4), 17-22.

Homack, S., & Reynolds, C. (2005). Continuous performance testing in the differential diagnosis of ADHD. *The ADHD Report*, 13(5), 5-9.

Homack, S., Lee, D., & Riccio, C. A. (2005) Test Review: Delis-Kaplan Executive Function System. *Journal of Clinical and Experimental Neuropsychology* 27(5), 599-609.

Homack, S., & Riccio, C. A. (2004). A meta-analysis of the sensitivity and specificity of the Stroop Color and Word Test. *Archives of Clinical Neuropsychology*, 19(6), 725-743.

Romine, C., Lee, D., Wolfe, M., **Homack, S.**, George, C., & Riccio, C. A. (2004). Wisconsin Card Sorting Test with children: A meta-analytic study of sensitivity and specificity. *Archives of Clinical Neuropsychology*, 19(8), 1027-1041.

Eckhardt, C., Babcock, J., & **Homack, S.** (2004). Partner assaultive men and the stages and processes of change. *Journal of Family Violence, 19*(2), 81-93.

PRESENTATIONS

Gsanger, K., **Homack, S.**, & Riccio, C. A. (2005, February). *Spatial span components as predictors of attention problems and executive functioning in adults*. Poster presented at the annual meeting of the International Neuropsychological Society, St. Louis, MO.

Homack, S., Rosenthal, E., Cash, D., & Riccio, C. A. (2003, October). *Does test performance vary for children with ADHD on two different continuous performance measures?* Poster presented at the annual meeting of the National Academy of Neuropsychology, Dallas, TX.

Homack, S. R., Macey, K. D., Gsanger, K. M., & Riccio, C. A. (2003, October). *How well do measures of "shifting set" and "planning ability" account for ADHD group membership?* Poster presented at the annual meeting of the National Academy of Neuropsychology, Dallas, TX.

Siekierski, B., **Homack, S.**, Gsanger, K., & Rosenthal, E. (2003, October). *Self-reported time perception in adults with ADHD*. Poster presented at the annual meeting of the National Academy of Neuropsychology, Dallas, TX.

Gsanger, K. M., **Homack, S. R.**, Macey, K. D., & Riccio, C. A. (2003, October). *The affects of internalizing symptoms on memory in youth*. Poster presented at the annual meeting of the National Academy of Neuropsychology, Dallas, TX.

Homack, S., & Riccio, C. A. (2003, August). *The sensitivity and specificity of the Stroop Color and Word Test*. Poster presented at the annual meeting of American Psychological Association, Division 40, Toronto, ON.

Siekierski, B., **Homack, S.**, Gsanger, K., & Rosenthal, E. (2003, April). *Time perception in children and adolescents with ADHD or learning disabilities*. Poster presented at the annual meeting of the National Association of School Psychologist, Toronto, Canada.

Homack, S. (2003, February). *Test review: Delis-Kaplan Executive Function System*. Paper presented at the meeting of Southwest Education Research Association, San Antonio, TX.

Gsanger, K., Wong, S., **Homack, S.**, Siekierski, B., & Riccio, C. (2002, October). *The relations of memory and attention to academic achievement in children*. Poster presented at the annual meeting of the National Academy of Neuropsychology, Miami, FL.

Homack, S. (2002, February). *A review of the Stroop Color and Word Test*. Paper presented at the meeting of Southwest Educational Research Association, Austin, TX.

Romine, C., **Homack, S.**, George, C., Lee, D., & Wolfe, M. (2001, October). *A meta-analytic review of the sensitivity and specificity of the Wisconsin Card Sorting Test in studies of Attention-Deficity Hyperactivity Disorder*. Poster presented at the annual meeting of the National Academy of Neuropsychology, San Francisco, CA.

Eckhardt, C., Babcock, J., **Homack, S.** & Harder, L. (1999). *Stages of change and batterer subtype among men in group treatment for domestic violence*. Poster presentation at the 6th International Family Violence Research Conference, Durham, New Hampshire.

ACADEMIC HONORS

School Psychology Departmental Research Award recipient, Texas A&M, 2003
Golden Key National Honor Society
Phi Kappa Phi Honor Society, nominated
Psi Chi, The National Honor Society in Psychology
Phi Eta Sigma Honor Society